



## Context

Main objective of the project	Exchange of Good Practices
Project Title	Professional Orientation - My future in Europe! Chances and Challenges for young people in different European Educational Systems
Project Acronym	POMFEU
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2021
National Agency of the Applicant Organisation	DE03 Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



## Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Professional Orientation - My future in Europe!

Chances and Challenges for young people in different European Educational Systems

The title of the project implies the challenges and opportunities for young people in a united Europe. Taking into account the different rates of youth unemployment in the countries participating in the project it becomes clear that it will take a concerted effort here.

A youth unemployment rate of 27.4% in Poland, 24.3% in Latvia, 22.6% in Sweden and 19.8% in Turkey shows, in comparison to Germany (5.9%) that here action is needed.

This project has been as yet been carried out at any of the participating schools. It is an attempt that teachers provide the framework of the project and the students are asked to complete this. The different types of schools present a particular challenge for their students.

Students from higher lever classes should be qualified to "job scouts", whose provide assistance in traineeships and education for other students in the same or lower grades.

They can be a model for other students from different types of schools in the participating countries. During the meetings the students shall set the toppics for her own work in the project and carrying out these in their own schools and bring the results on etwinning to their partners.

A very important target will be to install the "Europass" for every school as a "normal instrument" for the students. They shall learn to use the different possibilities of this European-Project.

As coordinating school, the Goethe-Gymnasium offers experiences in cooperation with companies of different size and orientation in internships and co-operation in teaching.

Every year students of the Goethe-Gymnasiums are involved in internships and one of the aims in this project shall be, to share this with the partners and established similar projects there.

The following forms of communication have proven successful in past projects:

E-Mails, eTwinning, Lo-Net2, Microsoft 365 and Skype. The first choice for the communication in this project shall be eTwinning. So the students can store and change their results and everybody can participate.

We checked the availability of the domain [www.my-school-my future-my Europe.de](http://www.my-school-my future-my Europe.de)

During the project a new development of concepts for the job-orientation (Turkey, Latvia and Sweden) and a continuous development of the concepts from Germany and Poland at the participating schools take part.

An implentation of European components (international internship, learning and use of foreign languages) and cooperation in the future for job-orientation and international internships shall be the important targets.

The results shall be used by other schools, especially these with students of special needs. If it is possible, the students shall explore which jobs and internships are possible in the participating companies for students with lower level education and special needs.

If it is possible, the Goethe-Gymnasium will organize teacher-meetings with colleagues from special schools nearby during the meetings and students/teachers can be participate.

## Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

## Applicant Organisation

PIC	Legal name	Country
948502667	Goethe-Gymnasium an der Bergstraße	Germany

## Partner Organisations

No	PIC	Legal name	Country
1	932599420	Zespol Szkolno-przedszkolny im. Jana Pawla II	Poland
2	944084705	Tamsalu Gymnasium	Estonia
3	948988734	1o EPAL KARDITSAS	Greece
4	932191729	Alibeykoy Mesleki ve Teknik Anadolu Lisesi	Turkey

## Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	36000.00 EUR
Learning, Teaching, Training Activities	122364.00 EUR
Total Grant	158364.00 EUR

## Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	6600.00 EUR	0.00 EUR	12432.00 EUR	0.00 EUR	19032.00 EUR
C2	Short-term exchanges of groups of pupils	6600.00 EUR	0.00 EUR	12432.00 EUR	0.00 EUR	19032.00 EUR
C3	Short-term exchanges of groups of pupils	8800.00 EUR	0.00 EUR	15680.00 EUR	0.00 EUR	24480.00 EUR
C4	Short-term exchanges of groups of pupils	4400.00 EUR	0.00 EUR	9184.00 EUR	0.00 EUR	13584.00 EUR
C5	Short-term exchanges of groups of pupils	7700.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	21756.00 EUR
C6	Short-term exchanges of groups of pupils	8800.00 EUR	0.00 EUR	15680.00 EUR	0.00 EUR	24480.00 EUR
<b>Total</b>		<b>42900.00 EUR</b>	<b>0.00 EUR</b>	<b>79464.00 EUR</b>	<b>0.00 EUR</b>	<b>122364.00 EUR</b>

## Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Goethe-Gymnasium an der Bergstraße (948502667)	Germany	32394.00 EUR
Zespół Szkolno-przedszkolny im. Jana Pawła II (932599420)	Poland	31152.00 EUR
Tamsalu Gymnasium (944084705)	Estonia	31152.00 EUR
1ο EPAL KARDITSAS (948988734)	Greece	32514.00 EUR
Alibeykoy Mesleki ve Teknik Anadolu Lisesi (932191729)	Turkey	31152.00 EUR

## Goethe-Gymnasium an der Bergstraße

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	20394.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>32394.00 EUR</b>

## Zespół Szkolno-przedszkolny im. Jana Pawła II

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25152.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>31152.00 EUR</b>

## Tamsalu Gymnasium

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25152.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>31152.00 EUR</b>

## 1o EPAL KARDITSAS



<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	26514.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>32514.00 EUR</b>

## Alibeykoy Mesleki ve Teknik Anadolu Lisesi

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25152.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>31152.00 EUR</b>

## Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

<b>Id</b>	<b>Activity Type</b>	<b>Starting Period</b>	<b>Description</b>
C1	Short-term exchanges of groups of pupils	10-2019	Initial meeting in October 2019 in Karditsa (Greece)
C2	Short-term exchanges of groups of pupils	01-2020	Practical experiences on internships in Germany
C3	Short-term exchanges of groups of pupils	04-2020	Possibilities and limits of internships in a small country
C4	Short-term exchanges of groups of pupils	11-2020	Organization of an education fair
C5	Short-term exchanges of groups of pupils	03-2021	Chances and challenges for professional orientation in a young industrial area
C6	Short-term exchanges of groups of pupils	05-2021	Economics and internship in an emerging economy



## Participating Organisations

### Applicant Organisation

PIC	948502667
Legal name	Goethe-Gymnasium an der Bergstraße
Legal name (national language)	Goethe-Gymnasium an der Bergstraße
National ID (if applicable)	5152
Department (if applicable)	
Acronym	
Address	Auerbacher Weg 24
Country	Germany
P.O. Box	
Postal Code	64625
CEDEX	
City	Bensheim
Website	Goethe-Bensheim.de
Email	
Telephone	+496251770630
Fax	+4962517706329

### Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

## Associated Persons



## Legal Representative

Title	
Gender	Male
First Name	Klaus
Family Name	Holl
Department	
Position	Headmaster
Email	Klaus.Holl@kreis-bergstrasse.de
Telephone	+496251770630
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Auerbacher Weg 24
Country	Germany
P.O. Box	
Postal Code	64625
CEDEX	
City	Bensheim

## Contact Person

Title	
Gender	Male
First Name	Heinz
Family Name	Löffler
Department	
Position	Deputy Headmaster

Email	06151146766@t-online.de
Telephone	+496151146766
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Auerbacher Weg 24
Country	Germany
P.O. Box	
Postal Code	64625
CEDEX	
City	Bensheim

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Bensheim is a historic town in southern Hesse and an educational centre in the beautiful Bergstraße district at the edge of the rural Odenwald region. A great number of international companies are situated nearby as the district links two important economic regions, the Rhine-Main-Area and the Rhine-Neckar-Area, and is in easy distance to major cities like Frankfurt, Mannheim, Darmstadt and Heidelberg. The area is well-known for its attractive landscape and climate as well as for its outstanding infrastructure and is consequently much favoured for private housing. The Goethe-Gymnasium (GGB) is one of the 30 Hessian Europaschulen and the largest gymnasium in the region, with around 1,200 pupils and 110 teachers. We want to communicate our own "mixed culture" with the partner schools, and we want to learn from the partners, how they deal with the cultural diversity. In case they do not have as many cultures and religions under one roof, we are more than happy to inform them in the course of the project, how we manage the cultural diversity in our daily school life, and what we gain from it. The participants of this project will be teachers with a lot of experiences in international education and exchange programs for students. At this project it is important, that we can involve students from different levels of our school. The students have normally experiences in exchange programs with schools from different countries. Our first languages up from level five are French/English respectively from level six all our students learn English and it is possible to learn Spain (if you start with English in level five). Italian is taught in voluntary choice lessons. So we can work about this theme in different subjects and in foreign languages. We work together with partners from the industry, culture, agriculture and the communities. The parents of our students promote the international orientation of the school and help to realize a lot of projects. The club "Friends of the Goethe-Gymnasium" is mostly involved in these projects. The implementation of European projects is an essential part of the school program. World openness through intercultural encounters (especially student exchanges) and quality-oriented teaching development are the two basic pillars of our school's educational activities. The promotion of intercultural competence is particularly taken into account in the school-based training plan. The GGB has many years of experience with student exchanges, including individual exchange programs. Each student of our school is obligated to participate in an exchange at least once in the class association that a large part of the college is or will be involved in international projects independently of the teaching subject. As a European school, we also continually work on the areas of teaching development and quality development. The students shall set the topics for the work in the project and bring the results on etwinning to their partners.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017



Project Identification or Contract Number

VG-S25-K-HE-17-24-035679

Applicant/Beneficiary Name

Goethe-Gymnasium

## Partner Organisations

### Zespól Szkolno-przedszkolny im. Jana Pawla II

PIC

932599420

Legal name

Zespól Szkolno-przedszkolny im. Jana Pawla II

Legal name (national language)

National ID (if applicable)

151503132

Department (if applicable)

Acronym

Address

Szkolna 11

Country

Poland

P.O. Box

Postal Code

42-240

CEDEX

City

Rudniki

Website

[www.zsprudniki.pl](http://www.zsprudniki.pl)

Email

Telephone

+48343279154

Fax

+48343201312

## Profile

Type of Organisation

School/Institute/Educational centre – General education (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes



## Associated Persons

### Legal Representative

Title	
Gender	Male
First Name	Paweł
Family Name	Militowski
Department	
Position	Major
Email	ug@redziny.pl
Telephone	+48343279014
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Szkolna 11
Country	Poland
P.O. Box	
Postal Code	42-240
CEDEX	
City	Rudniki

### Contact Person

Title	
Gender	Female
First Name	Elżbieta
Family Name	Kowalczyk





Department	
Position	vice head teacher
Email	elik3@interia.pl
Telephone	+48662063889
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Szkolna 11
Country	Poland
P.O. Box	
Postal Code	42-240
CEDEX	
City	Rudniki

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school is situated in rural area where there are no facilities to get knowledge about the world. Most of the children are from poor families and they don't have any possibilities to learn foreign language by contact with other people. It is a middle high school where the students from the age 13-16 learn. There are 115 students and 15 teachers. It is a public general school which is obligatory for children. The students have to take their final exams which consist of three parts. One part is connected with maths and science, the second part is Polish, history and social studies and the last part is English or German to choose. Our final results are really good above national rate and the students without any problems can choose high school which they want to attend to. We are going to show our partners the beauty of Poland, our tradition, our customs, factories, plants in the connection with modern Europe but not only. Our school has already taken part in Erasmus projects key one and key two. Therefore, we have experience how to run such a project. The title of the project is connected with some of the topics of our lessons and final exams. That's why we want to put the theory into practise. The teachers involved in this project are the teachers of foreign languages, Polish, history and social studies. They have been learning for many years so they are experts in their field. They have taken part in different European projects so far. Participants are the people who are willing to cooperate, open to broad their horizons and they are specialists in conveying knowledge and experience too.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2018

Project Identification or Contract Number

2018-1-PL01-KA229-051096\_1

Applicant/Beneficiary Name

Zespół Szkolno-Przedszkolny im. Jana Pawła II w Rudnikach

## Tamsalu Gymnasium

PIC

944084705

Legal name

Tamsalu Gymnasium

Legal name (national language)

Tamsalu Gymnasium



National ID (if applicable)	75026968
Department (if applicable)	
Acronym	
Address	Kesk 11
Country	Estonia
P.O. Box	
Postal Code	46106
CEDEX	
City	Tamsalu
Website	<a href="http://tamsalukool.ee/">http://tamsalukool.ee/</a>
Email	
Telephone	+3723230546
Fax	

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	
Gender	Female
First Name	Tiina
Family Name	Parmasto



Department	
Position	Senior Head Teacher
Email	tiina.parmasto@tamsalu.ee
Telephone	+3723230446
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Kesk 11
Country	Estonia
P.O. Box	
Postal Code	46106
CEDEX	
City	Tamsalu

## Contact Person

Title	
Gender	Female
First Name	Anne
Family Name	Kraubner
Department	
Position	English-Teacher
Email	annekraubner@gmail.com
Telephone	+37255641880
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Kesk 11



Country	Estonia
P.O. Box	
Postal Code	46106
CEDEX	
City	Tamsalu

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Tamsalu Gymnasium is a comprehensive secondary school in North Estonia. The school itself was founded 145 years ago. At present there are about 400 students (aged 7-19) and 40 members of staff. The school is situated in a smalltown and surrounded by rural area. The curriculum of our school focuses on subjects such as foreign languages (English, Russian, and German ), Art, Music, History, Geography, Chemistry, Biology, Physics, Physical Education, Maths, the Estonian language and literature, Psychology( Human Studies, Family Studies), Technical Drawing, Civics and Citizenship Education, Career Education, Economic and Business Studies, National Defence . In grade 11 the students have to do a research project. In preparation of this project in grade 10 all students follow a course fixed in our curriculum called Bases of Inquiry. After graduating, a lot of our students have successfully continued their studies at different universities in Estonia. A number of students in the school catchment area are bilingual, which means they speak Russian as their mother tongue and use Estonian as the language of communication and instruction at school. The previous projects have had a huge impact on such areas as students' self-esteem, attendance, academic progress and motivation. Contacts, especially with students all over Europe are very important to broaden their horizons not only by television or the Internet but by personal contact and raise their awareness of European citizenship. That's the reason Tamsalu Gymnasium considers participation in international European projects like this highly relevant. Tamsalu Gymnasium has participated in a Erasmus+ project "Choose Your Future" 2014-2016 and "New Technologies into Classroom" 2017 – 2019. Tamsalu Gymnasium has an outstanding repertoire with regard to literature, modern foreign languages, art, and choral singing and is willing to share the ideas and best practices with the staff and pupils of the other two schools. The school has a 48-year-old tradition of organising song and dance festivals held each spring. In addition, the school has excellent sports facilities and the local sports centre together with the swimming pool, walking and jogging trails and ski tracks is the main attraction among the sports facilities of Tamsalu. The school has highly experienced staff who are open to new ideas and cooperation on international level. The students have participated in different contest on laocal and national level and shown good results. The school has modern facilities and and the buliding was renovated in 2012, thus the school meets the need of the students and teachers. The problem we face is the decreasing number of students, which affects the grades 10-12. The teachers are all ready to participate in the project and have done that during the previous international projects. We have cooperation with a school from Latvia and Finland and have a national project with a Russian school from Estonia.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

VG-S25-K-HE-17-24-035679

Applicant/Beneficiary Name

Goethe-Gymnasium

## 1ο EPAL KARDITSAS

PIC

948988734

Legal name

1ο EPAL KARDITSAS

Legal name (national language)

1ο ΕΠΑΛ ΚΑΡΔΙΤΣΑΣ

National ID (if applicable)

2240060

Department (if applicable)

Acronym

Address

V. GRIVA

Country

Greece

P.O. Box

Postal Code

431 32

CEDEX

City

KARDITSA

Website

<http://1epal-kardits.kar.sch.gr>

Email

Telephone

+302441080539, +302441080532

Fax

+302441073422

## Profile

Type of Organisation

School/Institute/Educational centre – Vocational Training (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes



## Associated Persons

### Legal Representative

Title	
Gender	Male
First Name	Sokratis
Family Name	Pappas
Department	
Position	Headmaster
Email	sokrat.pappas@gmail.com
Telephone	+302441080539
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	V. GRIVA
Country	Greece
P.O. Box	
Postal Code	431 32
CEDEX	
City	KARDITSA

### Contact Person

Title	
Gender	Male
First Name	Spiros
Family Name	Ntouvlis
Department	





Position	Teacher
Email	spntouvlis@gmail.com
Telephone	+302441080532
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	V. GRIVA
Country	Greece
P.O. Box	
Postal Code	431 32
CEDEX	
City	KARDITSA

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

1st EPAL is a full time vocational upper secondary school, is located at Karditsa city in central Greece. The school comprises a wide range of departments: Mechanical, Electrical, Vehicle, Structural Engineering, Electronic, Computing Systems & Networks. The school has 43 teachers and 281 students, all of them from middle and lower class families. The students come from disadvantaged areas and faces problems of social and economic exclusion. In fact, a fierce crisis has affected the industrial and agricultural sectors which represented the traditional core of the local economy and the effort to develop alternative sectors such as agri-tourism, crafts and still has to produce relevant effects. In order to contrast the negative aspects of a disadvantaged area, the 1st EPAL has engaged itself in the effort to improve its learning environment through technological educational instruments and innovative experiences. The school offers to its students a 3rd & 4th level of EQF system certification after their graduation. The school has build strong relations with local authorities, associations, trade unions, social networks, collaborates with them to develop students' skills, attitudes and competencies by connecting theory and practice, the world of school and the world of work. Our School is a vibrant and fruitful institution, with many activities and always open to innovative ideas. Moreover our school participates in extra-curricular projects. We are an institution that operates inside the society, senses its problems and advantages and tries to prepare its students in the best way for their adult life. In last three years our school is addressed to the direction of new teaching approaches integration and the use of innovative management approaches in order to provide to its students a more motivated school environment aiming to reduction of the school drop out phenomenon. Acting as partner or as coordinator in E.U. projects we trying to transfer or to integrate good practices from other E.U. countries by developing and maintaining communication and collaboration channels between partners. Moreover through our participation in mobility projects we trying to pass to our students one more motive in order to make them more active in school life participation. Mr. Ntouvlis has a main degree in mathematics. He is a public maths teacher in secondary school and has over 15 years teaching experience in ICT in both private and public sector. He uses ICT tools to support teaching and learning methods and has more than 5 years experience in European Project Management. He is a holder of a MSc in Programs & Projects Administration & Management. He has also teaching experience in adult training in the themes of mathematics and ICT. He is an expert in adult's education planning in private organizations. He has been employed in key positions for submission and implementation of European educational/training projects.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

VG-S25-K-HE-17-24-035679

Applicant/Beneficiary Name

Goethe-Gymnasium

**Alibeykoy Mesleki ve Teknik Anadolu Lisesi**

PIC	932191729
Legal name	Alibeykoy Mesleki ve Teknik Anadolu Lisesi
Legal name (national language)	Alibeykoy Mesleki ve Teknik Anadolu Lisesi
National ID (if applicable)	160069
Department (if applicable)	
Acronym	
Address	Karadolap Mah. Çırçır Cad. Vardar Bulvarı No 42 Alibeyköy
Country	Turkey
P.O. Box	
Postal Code	34065
CEDEX	
City	Eyüp
Website	<a href="http://alibeyeml.meb.k12.tr">http://alibeyeml.meb.k12.tr</a>
Email	
Telephone	+902126256811
Fax	

**Profile**

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes



## Associated Persons

### Legal Representative

Title	
Gender	Male
First Name	MEHMET MENDUH
Family Name	ÇELİKKOL
Department	
Position	Headmaster
Email	menduhcelikkol@hotmail.com
Telephone	+905324647376
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Karadolap Mah. Çırçır Cad. Vardar Bulvarı No 42 Alibeyköy
Country	Turkey
P.O. Box	
Postal Code	34065
CEDEX	
City	Eyüp

### Contact Person

Title	
Gender	Male
First Name	Serdar



Family Name	Secen
Department	
Position	Teacher
Email	serdar_umut_secen@hotmail.com
Telephone	+905077438965
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Karadolap Mah. Çırçır Cad. Vardar Bulvarı No 42 Alibeyköy
Country	Turkey
P.O. Box	
Postal Code	34065
CEDEX	
City	Eyüp

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Alibeyköy Vocational and Technical Anatolian High School has opened its doors in 1970. Our school has metal, mechanics, ICT and electric and electronics divisions. Our school is located in Alibeyköy District of Eyüp County of İstanbul. 123 teachers and 1673 students are carrying on education together and collaboratively in our school right now. Alibeyköy district appeals mostly to middle class families and, as a result, most of our students are members of middle class families. There are not sufficient facilities for students to socialize. Our teachers are persevering in self-development and are in a good position for project development. Especially electric & electronics division teachers participate in motivating and enlightening activities like mechatronics competitions both in nation-wide and international levels. The quality of education in our school is rather high that our graduates work mostly on the fields they are trained in. Even though the equipments in our school are below contemporary standards, our students can have the opportunity to familiarize with high-end materials and devices and develop themselves in the institutions where they do vocational internships. It is clear that our students plan their career clumsily. We try to take part in activities and projects as much as we can to have them learn to plan their career and see job opportunities both in our country and in Europe. But the socio-economic conditions and bad environmental factors prevent these from being effective enough. The fact that teenagers generally tend to live for the day rather than to plan their future is another obstacle. We sincerely believe that teachers and students, who join in a EU Project, would gain experiences which will enrich their personal lives and careers. The main point here is to boost the students' faith for their future career and to have them experience the business transactions which they will carry out on Europe which is the heart of industry. Although our students are hard-workers; they lack the vision and creativity to change and improve their professional lives. As our students have limited sources of information to keep up with the ever-advancing technology, to be able to observe and experience the newest aspects of industry in its heart will broaden their horizons and be a milestone in their lives. Such is also true for teachers. As we all know, family and social environment play the most important roles in an individual's development. Our students' socio-economical status have a profound effect on their interests and academic success. Some of our students work after school to support their family economically. In spite of these negative conditions, most of our students make great effort for education; and it's our duty to encourage and support them. Such a workshop in Europe will both be informative and take the students to a magical journey in the scientific world.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

VG-S25-K-HE-17-24-035679

Applicant/Beneficiary Name

Goethe-Gymnasium



## Project Description

## Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Open education and innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

Please select up to three topics addressed by your project.

Labour market issues incl. career guidance / youth unemployment

Quality and Relevance of Higher Education in Partner Countries

Entrepreneurial learning - entrepreneurship education

## Description



Please describe the motivation for your project and explain why it should be funded.

We started a similar project some years before with other partners and before it started we lost two partners and so the results were not as hoped. So we will try it again with other partners from our actual project. These partners are very reliable and success-oriented. In the meantime on our school (and in all schools of Hesse too) a new Interdisciplinary Curriculum for Vocational Orientation is currently being implemented.

Since the last three years our school implemented an internship for classes eight again and we continue in the higher level (Q1) like before. In addition, career orientation will be introduced interdisciplinary from grade eight onwards.

The title of the project implies the challenges and opportunities for young people in a united Europe. Taking into account the different rates of youth unemployment in the countries participating in the project it becomes clear that it will take a concerted effort here.

The youth unemployment rates in Poland, Estonia, Greece and Turkey shows, in comparison to Germany, that here action is needed. In the context of today's increasing unemployment rates, partly resulting from the difficulty of graduates to find workplaces in accordance with their interests, abilities, skills, personality traits, this project meets the needs of young European citizens in secondary schools to find a suitable career path and make the right career choices in full self-awareness and having access to information regarding the general economic environment of the European labour-market.

The project also targets the development of students' entrepreneurial skills and offers them opportunities to connect to universities, local/regional/European institutions or private companies with the same scope.

The project plans to develop students' adaptability to the European labour-market, who will analyse their own marketability, increase their flexibility and align to the concept of lifelong learning and flexible career options.

Objectives – students will be able:

1. To develop transferrable abilities such as communication, interpersonal, planning and problem-solving, ICT, investigation and data manipulation abilities.
2. To use various techniques to promote themselves (the Europass CV, letter of application, business card, personal portfolio) and to create strategies in terms of behaviour and attitudes which can highlight their skills in meetings and interviews.
3. To identify gaps and business opportunities in the European market and to respond to these new opportunities via entrepreneurship - i.e. providing a new service or product, writing sound business plans, presenting and marketing their products.
4. To align themselves to the provisions of international business etiquette.
5. To develop joint business plans that will promote transnational cooperation and enable them to work in teams.
6. To use a wide range of ICT tools in sharing their work and communicating with each other.

What are the objectives you would like to achieve and concrete results you would like to produce?  
How are these objectives linked to the priorities you have selected?

The title of the project implies the challenges and opportunities for young people in a united Europe. The youth unemployment rates in Poland, Estonia, Greece and Turkey shows - in comparison to Germany - that here action is needed. In the context of today's increasing unemployment rates, partly resulting from the difficulty of graduates to find workplaces in accordance with their interests, abilities, skills, personality traits, this project meets the needs of young European citizens in secondary schools to find a suitable career path and make the right career choices in full self-awareness and having access to information regarding the general economic environment of the European labour-market.

The project also targets the development of students' entrepreneurial skills and offers them opportunities to connect to universities, local/regional/European institutions or private companies with the same scope.

The project plans to develop students' adaptability to the European labour-market, who will analyse their own marketability, increase their flexibility and align to the concept of lifelong learning and flexible career options.

Objectives – students will be able:

1. To develop transferrable abilities such as communication, interpersonal, planning and problem-solving, ICT, investigation and data manipulation abilities.
2. To use various techniques to promote themselves (the Europass CV, letter of application, business card, personal portfolio) and to create strategies in terms of behaviour and attitudes which can highlight their skills in meetings and interviews.
3. To identify gaps and business opportunities in the European market and to respond to these new opportunities via entrepreneurship - i.e. providing a new service or product, writing sound business plans, presenting and marketing their products.
4. To align themselves to the provisions of international business etiquette.
5. To develop joint business plans that will promote transnational cooperation and enable them to work in teams.
6. To use a wide range of ICT tools in sharing their work and communicating with each other.

Our project brings together 5 schools in different European Countries, which means that each participant will gain a deeper insight into the social and economic background of their partners while setting up linguistic and intercultural bridges for future cooperation at the same time.

Our intention is to promote the rights and the values that come with the European Citizenship. The fact that the participating students come from such diverse social and geographical backgrounds provides a unique opportunity for them to acquire knowledge and a deeper understanding of the cultural and linguistic diversity characteristic of the European community. Thus, the project creates a meaningful context for them to develop their interpersonal and communication skills in foreign languages.

How are the planned activities going to lead to achievement of the project's objectives?

Students from higher lever classes should be qualified to "job scouts", whose provide assistance in traineeships and education for other students in the same or lower grades.

They can be a model for other students from different types of schools in the participating countries. During the meetings the students shall set the toppics for her own work in the project and carrying out these in their own schools and bring the results on etwinning to their partners.

The innovative aspect of this project is rendered by:

1. The fact that it brings together students with various interests and social economic backgrounds in order to define common points of interest and to create products that will constitute the symbol of transnational cooperation.

2. The activities will be based on cross-curricular projects, which is actually what the current labour market requires, i.e. versatility (the students will combine knowledge and skills related to ICT, foreign languages, Entrepreneurial education, Arts, Geography, Business Studies, Psychology).

3. The extensive involvement of students in the presentations (school, city, topics of the meetings, students' work) will be done by students in the meetings so pupils will find chances to use and improve their communication and ICT skills.

We will apply CERTIFICATION PROGRAMME to evaluate the benefits better and motivate our youngsters better to the activities. We want to motivate pupils better and to get them to feel more responsible citizens and to develop their self-esteem. Another innovative approach is the presentations (School, City, Topics of the meetings) will be done by students so pupils will find chances to use and improve their Language and ICT skills.

These skills include:

- design of ICT platform;
- choice of activities;
- implementation of activities;
- monitoring the progress;
- evaluating the impact and success of the project.

The project is established around the central concept of exchange of experience and good practices. Participants will benefit from the expertise of professionals, of the beneficiaries' associated partners, who will assist students in transferring the information and applying it to a modern, dynamic school environment.

We also intend to promote equity and inclusion by offering equal opportunities to people coming from financially-challenged social strata.

We believe in the necessity of making students aware of the importance of active European citizenship. The current economic background calls for a new generation of people with initiative, people who possess the right abilities, skills, attitudes and behaviors in order to bring their contribution to the development of a united Europe, by implementing projects locally with a European perspective in mind.

eTwinning and Erasmus+ platforms



Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

We will use an eTwinning-project from the very beginning of the ERASMUS+ project. We intend to use eTwinning throughout the Project implementation period as a dissemination tool, so that the activities and outcomes of the

project are visible throughout the European school community.

This eTwinning space will include project timing, meeting results, photos, reports and impact study. The Erasmus+ Project Results Platform will be used for public presentation of useful project results and dissemination links.

We used eTwinning on our former projects, but don't made an application for the "eTwinning-Label".

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

We will use the eTwinning like the the previous projects. For working together and bring the results of the meetings to this platform. On one of our former projects we created the website with eTwinning.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

## Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

To achieve the project's products, the participants will be selected according to well-established criteria:

- willingness to participate (letters of motivation),
- digital skills (some flexible beginners will be selected too in order to learn information and subject-related processes),
- school results,
- minimum of B1 English skills

Each team will appoint a selection committee ensuring the transparency of selection and will not be in conflict of interest. After the appointment of the selection committee, a methodology and a selection-calendar will be published on school sites and school boards. The team will select the number of students who will participate in the first two LTTAs, and another selection process will take place at the start of the second year.

Teachers will be selected / nominated by the project team according to their language and digital skills.

In each LTTA, each country has to select teachers to supervise students and help them during and after the transnational event in dissemination sessions. These teachers will be selected according to:

- their motivation,
- knowledge related to themes,
- linguistic skills
- experience in disseminating other projects will be an asset.

Participants will be involved in all activities organized before, during and after transnational events.

1. before the event - preparatory training - cultural, linguistic, pedagogical (coordinated by one of the accompanying teachers); creating presentations about countries, regions, schools, education systems.

2. during the event - participation in workshops, cultural events, participation in courses, filling in feedback forms

3. after the event - organizing dissemination sessions, collecting proofs of participation, organizing materials

Members of local communities - min. 1000 - will be the target group for the dissemination plan and will learn about the ERASMUS+ program and the project activities and results through press articles, informal discussions with direct participants, etc.

Teachers from all disciplines in partner schools, approx. 50 and teachers from partner areas – will be present with the results of the project and will be invited to see what happened.

Members of the school community acquire knowledge about other cultures.

Parents of future partner school students will be informed about the project, topic and results during Open Day events.

Local authorities - school headquarters, school inspectorates, school departments within the city



halls - will receive guests during LTTA and will be informed about the project's results.  
Assistance will be sought in the promotion and dissemination of project results.  
Students outside of the target group - approximately 140 students will be invited visit the open-days for professional orientation at schools.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

## Management

### Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

<b>Organisation Role</b>	<b>Grant per organisation and per month</b>	<b>Number of Organisations</b>	<b>Grant</b>
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	4	24000.00 EUR
<b>Total</b>		5	36000.00 EUR

### Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

The duties will be distributed equally among partners, with the exception of the coordinator who will also have to manage the overall cooperation. DE will ensure that all partners implement the project in line with the application form and the methodology that partners agree upon at the beginning of the project. Therefore, the coordinator is to:

- devise a monitoring and evaluation plan for the entire project;
- create a dissemination plan which includes dissemination activities from all partner countries;
- elaborate the communication and cooperation strategy - calendar of online meetings, agenda, channels, frequency;
- elaborate template reports for partners to complete every three months;
- coordinate the elaboration of the methodology for organization of LTTAs;
- coordinate the submission of intermediary and final report;
- upload the project results on EAC Dissemination Platform

In turn, all partner schools will have to:

- select the project teams;
- select students for transnational LTTAs
- implement local activities pre- and post-LTTAs;
- devise local dissemination plans and promote the project and its results locally;
- local project teams elaborate and apply evaluation tools for local activities - tests, questionnaires, observation sheets, evaluation sheets
- contact persons report to the coordinator every three months;
- contact persons collect data to measure the impact of the project at local level;
- contact persons identify risks at local level and inform the coordinator;
- all involved teachers work collaboratively with their peers to establish topics for LTTAs
- contact persons write LTTA reports for the exchanges they host;
- contact persons upload specific information on Mobility Tool

Specific duties are related to the organization of transnational meetings and the handling of dissemination tools. Therefore:

The Greek school - will organize C1 in October 2019, write a meeting report that will be uploaded on the project website together with other materials; They are also in charge of creating and updating the project on eTwinning.

The Estonian school - will organize C3 in April 2020, evaluate the meeting and write the meeting report. EE is also in charge of creating the website and updating it. Design the initial questionnaire model to be applied in all schools and which will serve as an evaluation tool; creates the project logo.

The German school - will organize C2 (January 2020) and C4 (November 2020), evaluate the two meetings and write detailed reports about them which will be published on the website.

The Polish school - will organize C5 in March 2021, evaluate it and write a meeting report.

The Turkish school - will organize C6 in May 2021, evaluate it and write a meeting report. They are also responsible for promoting the project on various online spaces, including the project Facebook page that they have to create.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable



How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

Due to the negative experiences in a similar project this time, it should be reliable and experienced partners. Thus, the partner school from Poland joined the three partners from the current project. Regular exchange projects take place with this school.

As coordinating school, the Goethe-Gymnasium offers experiences in cooperation with companies of different size and orientation in internships and co-operation in teaching.

Every year students of the Goethe-Gymnasiums are involved in internships and one of the aims in this project shall be, to share this with the partners and established similar projects there.

**GERMANY - Goethe-Gymnasium an der Bergstraße – BENSHEIM**

The school will be impacted with increased sense of initiative and entrepreneurship; improved levels of skills for employability and new business creation (including social entrepreneurship); more active participation of pupils in society; more positive attitude towards the European project and the EU values. The school is located in an very high developed industrial and financial surrounding .

**ESTONIA – Tamsalu Gymnasium – TAMSALU**

The school has quite enough facilities to be partner as means of leading staff. Its willing to be cooperate and understanding of professional study and improvement in education is important. The school's pupils, teachers and administrative staff have good connections to the local government to help them to carry out this project.

The school is located in a rural area with a great quantity of jobs in the agriculture and smaller companies in wood processing industry.

**POLAND - Zespół Szkolno-Przedszkolny im. Jana Pawła II w Rudnikach – RUDNIKI**

Most of the students of this school come from middle-class backgrounds, though some underprivileged groups are also recognized. Around 60% of the students come from rural areas, which will not offer any educational alternatives.

**GREECE – 1ο EPAL KARDITSAS – Karditsa**

Participating an Erasmus project will help students become socially active and more motivated in learning foreign languages and IT. Such a project can give the students, teachers and local residents an opportunity to become closer to the ideas of European Union. The school have a lot of students from the rural area of Karditsa. The project can help the students to find an orientation for jobs in these areas or bring in their experiences from it.

**TURKEY - Alibeykoy Mesleki ve Teknik Anadolu Lisesi– ISTANBUL**

The realization of this project will allow youngsters from the poor society to arouse their dreams considering their future lives and education. It will allow them to believe themselves and encourage them to spend their spare time in a cultural way. To introduce these beneficiaries and members of the associations into the world of culture seems to be the most important element because they grow up far away from the benefits of the European Union. Although rich in many talents, these youngsters cannot realize their interests and hobbies.

## List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

To reach the project results, participants will be selected according these criteria:

- willingness to participate (letters of motivation)
- digital skills (targets beginners will be included too in order to learn and process subject-related information)
- a minimum B1 English skills

Each team will appoint a Selection Committee to ensure the transparency of the selection.

After the appointment of the selection committee, a methodology and a selection calendar will be published on school sites and school boards. The team will select the number of students who will participate in the first two LTTAs, and then another selection process will take place at the beginning of the second year.

Teachers will be selected / nominated by the project team according to their language and their engagement in the professional orientation on every school. In each LTTA, each country has to select a teacher as contact person and another teacher of politics and/or economy who will supervise students and help them during and after the transnational event during the dissemination sessions. These teachers will be selected according to their motivation, detailed experience internships, knowledge related to themes, language skills and dissemination skills - the experience in disseminating other projects will be an asset).

After selection, pupils will receive cultural, linguistic and pedagogical training. The cultural training will last 2 hours and aims to provide students with basic knowledge of the host country, landmarks, famous people, traditions, behavioral rules, climate. Pedagogical training (2 hours) ensures students' understanding of the responsibilities during LTTAs. Language training (2 hours) will focus on conversational skills including vocabulary concerning professional orientation. If necessary, school counselors will provide support to students who have never traveled abroad.

Before students exchange, their pupils and parents are asked to sign the agreement that they understand about mobility, they are presented with the meeting agenda, rules of behavior, etc. students agree to actively participate in all activities, to mention any special requirements they may have (culinary, religious, health-related) to provide contact details for parents in case of emergency. The parents of the participants also receive the contact details of the host families if this accommodation take place.

Then the contact person takes the necessary travel arrangements - booking tickets, public transport, etc., prepares the necessary documents for traveling with juveniles - the consent of the parents, the list of participants validated by the sending school. The accompanying teachers check the weather forecast to advice students on what kind of clothing to bring them. In order to ensure the safety of the participants and to cover the unforeseen risks during the exchange, travel insurance and health insurance will be provided by each sending institution.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Initial meeting in October 2019 in Karditsa (Greece)	1o EPAL KARDITSAS (948988734)	Short-term exchanges of groups of pupils	10-2019	16	8	19032.00 EUR
C2	Practical experiences on internships in Germany	Goethe-Gymnasium an der Bergstraße (948502667)	Short-term exchanges of groups of pupils	01-2020	18	8	19032.00 EUR
C3	Possibilities and limits of internships in a small country	Tamsalu Gymnasium (944084705)	Short-term exchanges of groups of pupils	04-2020	24	8	24480.00 EUR
C4	Organization of an education fair	Goethe-Gymnasium an der Bergstraße (948502667)	Short-term exchanges of groups of pupils	11-2020	8	8	13584.00 EUR
C5	Chances and challenges for professional orientation in a young industrial area	Zespol Szkolno-przedszkolny im. Jana Pawla II (932599420)	Short-term exchanges of groups of pupils	03-2021	20	8	21756.00 EUR
C6	Economics and internship in an emerging economy	Alibeykoy Mesleki ve Teknik Anadolu Lisesi (932191729)	Short-term exchanges of groups of pupils	05-2021	24	8	24480.00 EUR

## Activity Details (C1)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Initial meeting in October 2019 in Karditsa (Greece)			
Leading Organisation		Participating Organisations	
1o EPAL KARDITSAS		Goethe-Gymnasium an der Bergstraße Zespol Szkolno-przedszkolny im. Jana Pawla II Tamsalu Gymnasium Alibeykoy Mesleki ve Teknik Anadolu Lisesi	
Starting Period	Duration (days)	Country of Venue	
10-2019	7	Greece	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The meeting is programmed for October 2019 in Greece. Two teachers and six students from each partner school will participate.

The students will show the presentation of the school, town and country as the students of host school.

The meeting is structured as:

##### Day 1

- welcoming of participants
- school tour
- ice breaking activities
- cultural events

##### Day 2

- presentations of countries/schools/regions
- Students from each school make a presentation of the educational-system of their mother-country and the relevance for a job in Europe in every group.

##### Day 3

- Presentation of the models of job-orientation from every school. The students shall set the topics
- ask students to work out the important points for them and bring in a concept
- this concept will be the foundation for the students to present and discuss it in their own schools
- detailed discussion of the program in mixed national groups.
- features and explanation of key terms

##### Day 4

- project structure
- starting a project
- Workshop
- Visit to a job-training-centre which is financed by the European Union

##### Day 5 – Project Meeting

- Teacher will re-organize the entire project entirely and took make every details clear for effective cooperation.

During LTTA - Teachers attend cultural events, presentation sessions, workshops, classes, complete feedback forms, evaluation sheets, initial and final questionnaires, receive the certificates of attendance.

Post-LTTA - Teachers organize the meeting materials and help the students to present them during dissemination sessions and workshops.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

In front of the meeting the participants will be on the platform to explain their needs and expectations. So it is possible for the responsible school to prepare the meeting in detail.

How is participation in this activity going to benefit the involved participants?

As well as this, we also need to stress the linguistic value of such meetings. By being in contact with colleagues and students from other countries, all participants will communicate in English, which will help them improve their language skills. They will listen to the others actively, read materials designed in English, write in English to complete feedback forms and evaluation forms, speak to deliver presentations and interactively. By organizing these transnational meetings, the learning experience becomes more meaningful, as participants learn about local cuisine, customs, traditions, geographical features, specific problems.

As far as the topic is concerned, we believe that by having teachers and students work together to learn how to develop the professional orientation. We will gain an insight into their interests, their way of thinking, and the event will represent a simulation of a real multicultural work environment that some students will probably be part of in the future. This LTTA will also provide us with the opportunity to acquire the knowledge and skills that our colleagues already have in terms of developing internships; since we will try to implement the same clubs locally as part of our sustainability plan, a first-hand experience of how it is run will prove invaluable.

Besides the topic of the project itself, the opportunity to take part in these exchanges will also function as a great motivator for participants to get involved in all the stages of the project, especially since a lot of our students have never had the chance to travel abroad so far.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey	500-1999 km	7	4	2	4758.00 EUR
2	Goethe-Gymnasium an der Bergstraße / Germany	500-1999 km	7	4	2	4758.00 EUR
3	Tamsalu Gymnasium / Estonia	500-1999 km	7	4	2	4758.00 EUR
4	Zespol Szkolno-przedszkolny im. Jana Pawla II / Poland	500-1999 km	7	4	2	4758.00 EUR

### Group 1, Activity (C1 - Initial meeting in October 2019 in Karditsa (Greece))

Sending Organisation		Country of Venue
Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 2, Activity (C1 - Initial meeting in October 2019 in Karditsa (Greece))**

Sending Organisation		Country of Venue
Goethe-Gymnasium an der Bergstraße / Germany		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 3, Activity (C1 - Initial meeting in October 2019 in Karditsa (Greece))**

Sending Organisation		Country of Venue
Tamsalu Gymnasium / Estonia		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Group 4, Activity (C1 - Initial meeting in October 2019 in Karditsa (Greece))

Sending Organisation	Country of Venue	
Zespół Szkolno-przedszkolny im. Jana Pawła II / Poland	Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	6600.00 EUR
Individual Support	12432.00 EUR
<b>Total Grant</b>	<b>19032.00 EUR</b>

## Activity Details (C2)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Practical experiences on internships in Germany			
Leading Organisation		Participating Organisations	
Goethe-Gymnasium an der Bergstraße		Zespol Szkolno-przedszkolny im. Jana Pawla II Tamsalu Gymnasium 1o EPAL KARDITSAS Alibeykoy Mesleki ve Teknik Anadolu Lisesi	
Starting Period	Duration (days)	Country of Venue	
01-2020	7	Germany	

### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### Meeting in January 2020 in Bensheim (Germany)

Two teachers and six students from each of the participating schools.

In this time the job-orientation take place at the Goethe-Gymnasium.

German students prepared visits of different companies in Bensheim and the Rhine-Main-Area and the Rhine-Neckar-Area for their partners from the other countries. In these areas great international companies are situated like BASF, MERCK, SIRONA, TYCO, ABB, OPEL, Mercedes Benz, Baldur and so on. With Merck, Sirona, Tyco, Baldur and Suzuki-Headquarter the Goethe-Gymnasium work together for a lot of years. But the “engines of the jobs” are the medium-sized enterprises in connection with the European-Single-Market.

The teachers from the foreign-schools shall visit with the German-Teachers the German students in their practical-training on different companies.

The students will visit with German teachers different factories, offices and plants for apprenticeships.

In mixed international groups the teachers and the students will discuss their impressions and which of these experiences shall be relevant to the results from the meeting in Greece. In every school the students will present their results and discuss these in the school-community for realization.

#### Day 1 - Receiving participants

- a school to familiarize yourself with the headquarters

- cultural event

#### Day 2

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

#### Day 3

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

#### Day 4

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

Day 5 - Student projects are evaluated and feedback is provided by the trainer.

- Europass mobility documents are completed

- feedback forms are distributed to participants and completed.

- participation certificates are presented;
- final questionnaires will be applied

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

In front of the meeting the participants will be on the platform to explain their needs and expectations. So it is possible for the responsible school to prepare the meeting in detail.

How is participation in this activity going to benefit the involved participants?

The project focuses mainly on organizing learning / teaching / training activities, which are of the utmost importance for achieving project goals and final product achievements. Therefore, each LTTA activity will be organized following other three-step methodologies for the benefit of the participant involved.

Through these activities, we will facilitate intercultural communication and understanding, both for the general purpose of participating students in a multicultural environment, especially for students who have never had the chance to travel abroad before, giving them more knowledge about other European countries, allowing them to exchange ideas and opinions, thus improving communication and language skills. Also, for the specific purpose of this project, by organizing transnational events, students and teachers will be able to see other education systems, compare them and learn about the importance of internships in each country and their place in the core curriculum.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1o EPAL KARDITSAS / Greece	500-1999 km	7	4	2	4758.00 EUR
2	Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey	500-1999 km	7	4	2	4758.00 EUR
3	Tamsalu Gymnasium / Estonia	500-1999 km	7	4	2	4758.00 EUR
4	Zespol Szkolno-przedszkolny im. Jana Pawla II / Poland	500-1999 km	7	6	2	4758.00 EUR

### Group 1, Activity (C2 - Practical experiences on internships in Germany)

Sending Organisation		Country of Venue
1o EPAL KARDITSAS / Greece		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 2, Activity (C2 - Practical experiences on internships in Germany)**

Sending Organisation	Country of Venue	
Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey	Germany	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 3, Activity (C2 - Practical experiences on internships in Germany)**

Sending Organisation		Country of Venue
Tamsalu Gymnasium / Estonia		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Group 4, Activity (C2 - Practical experiences on internships in Germany)

Sending Organisation	Country of Venue	
Zespół Szkolno-przedszkolny im. Jana Pawła II / Poland	Germany	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	6600.00 EUR
Individual Support	12432.00 EUR
<b>Total Grant</b>	<b>19032.00 EUR</b>

**Activity Details (C3)**

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Possibilities and limits of internships in a small country			
Leading Organisation		Participating Organisations	
Tamsalu Gymnasium		Goethe-Gymnasium an der Bergstraße Zespół Szkolno-przedszkolny im. Jana Pawła II 1o EPAL KARDITSAS Alibeykoy Mesleki ve Teknik Anadolu Lisesi	
Starting Period	Duration (days)	Country of Venue	
04-2020	7	Estonia	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### Meeting in Tamsalu (Estonia) in April/May 2020

Two teachers and six students from each of the participating schools

Program: The results from every school are discussed on etwinning up to this meeting, so the participants on this meeting are involved and use these for their workshops.

The Estonian-Students will present the job-orientation on their school and which encouragement the school give students with a lower level of engagement. A lot of student lives in a rural area around Tamsalu, so it is a little bit problematic to find enough places for internships. The Estonian-Students will show their partners the economic area in Tamsalu and surround.

In international mixed-groups the students will evaluate the results from the last meetings and their relevance for the situation in Estonia. In every school the students will present their results and discuss these in the school-community for realization.

#### Day 1 - Receiving participants

Induction and team building. Participants are given a tour of the school, attend common ice-breaking activities, present their school, education system, city and country and are given a tour of the city.

#### Day 2

Topic-related activities - workshops are organised in which the students present their results from the former meeting. These are assessed by host students and teachers, who will complete evaluation sheets based on set criteria - utility, ease of understanding, design, applicability etc.

A workshop is held by the host IT teacher or another local professional in which students are taught to use ICT instruments for work on the home-page of the project.

#### Day 3

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

#### Day 4

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

Day 5 - Student projects are evaluated and feedback is provided by the trainer.

- Europass mobility documents are completed

- feedback forms are distributed to participants and completed.
- participation certificates are presented;
- final questionnaires will be applied

Throughout the week, cultural events or other team-building activities will be organised by the host, in order to strengthen the cohesion and cultural dimension of the project.

After the exchange, workshops of transfer of knowledge and practices are held in each institution - both students and teachers are in charge.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

In front of the meeting the participants will be on the platform to explain their needs and expectations. So it is possible for the responsible school to prepare the meeting in detail.

How is participation in this activity going to benefit the involved participants?

The project focuses mainly on organizing learning / teaching / training activities, which are of the utmost importance for achieving project goals and final product achievements. Therefore, each LTTA activity will be organized following other three-step methodologies for the benefit of the participant involved.

Through these activities, we will facilitate intercultural communication and understanding, both for the general purpose of participating students in a multicultural environment, especially for students who have never had the chance to travel abroad before, giving them more knowledge about other European countries, allowing them to exchange ideas and opinions, thus improving communication and language skills. Also, for the specific purpose of this project, by organizing transnational events, students and teachers will be able to see other education systems, compare them and learn about the importance of professional orientation in each country and their place in the core curriculum.

The second reason is related to our opinion that the larger the scale of the project, the greater the impact it will have. By involving 5 schools in implementing this project, we ensure a better multiplication of its effects in a variety of areas through dissemination sessions. We also intend to cooperate in developing a final product that includes the experiences, chances and challenges on internships in different countries.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1o EPAL KARDITSAS / Greece	500-1999 km	7	6	2	6120.00 EUR
2	Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey	500-1999 km	7	6	2	6120.00 EUR
3	Goethe-Gymnasium an der Bergstraße / Germany	500-1999 km	7	6	2	6120.00 EUR
4	Zespol Szkolno-przedszkolny im. Jana Pawla II / Poland	500-1999 km	7	6	2	6120.00 EUR

### Group 1, Activity (C3 - Possibilities and limits of internships in a small country)

Sending Organisation		Country of Venue
1o EPAL KARDITSAS / Greece		Estonia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 2, Activity (C3 - Possibilities and limits of internships in a small country)**

Sending Organisation	Country of Venue	
Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey	Estonia	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 3, Activity (C3 - Possibilities and limits of internships in a small country)**

Sending Organisation		Country of Venue
Goethe-Gymnasium an der Bergstraße / Germany		Estonia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Group 4, Activity (C3 - Possibilities and limits of internships in a small country)

Sending Organisation	Country of Venue	
Zespół Szkolno-przedszkolny im. Jana Pawła II / Poland	Estonia	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	8800.00 EUR
Individual Support	15680.00 EUR
<b>Total Grant</b>	<b>24480.00 EUR</b>

## Activity Details (C4)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Organization of an education fair			
Leading Organisation		Participating Organisations	
Goethe-Gymnasium an der Bergstraße		Zespol Szkolno-przedszkolny im. Jana Pawla II Tamsalu Gymnasium 1o EPAL KARDITSAS Alibeykoy Mesleki ve Teknik Anadolu Lisesi	
Starting Period	Duration (days)	Country of Venue	
11-2020	7	Germany	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### Meeting in Bensheim (Germany) in November 2020

Two teachers and six students from each of the participating schools

Program: The results from every school are discussed on etwinning up to this meeting, so the participants on this meeting are involved and use these for their workshops.

The German-Students will present the job-orientation on their school for younger students, and how a “Day of experiences” will take place after the internship of the higher-level classes.

The German-Students will show their partners the economic area of Bensheim and surround.

If it is possible, the students will get an introduction about the possibilities of study at the Universities and the “Dual-System” of vocational schools and companies.

In international mixed-groups the students will evaluate the results from the last meetings and their relevance for the situation in Germany. In every school the students will present their results and discuss these in the school-community for realization.

#### Day 1 - Receiving participants

Induction and team building. Participants are given a tour of the school, attend common ice-breaking activities, present their school, education system, city and country and are given a tour of the city.

#### Day 2

A workshop is held by the host IT teacher or another local professional in which students are taught to use ICT instruments for creating a computer-based program for the distribution to various interest groups for career guidance.

#### Day 3

Organizing the “GoeBit” – a well-known project of the Goethe-Gymnasium for career guidance.

The teachers and students from every country shall be become a part of this “GoeBit”. Former students of the Goethe-Gymnasium present their own jobs to the actual members of the school and others.

#### Day 4

Meeting at school and distribution to different groups of visitors.

Visit some villages, castles and so on of the heritage of this region.

Socializing projects in the evening.

Day 5 - Student projects are evaluated and feedback is provided by the trainer.

- Europass mobility documents are completed
- feedback forms are distributed to participants and completed.
- participation certificates are presented;
- final questionnaires will be applied

Throughout the week, cultural events or other team-building activities will be organised by the host, in order to strengthen the cohesion and cultural dimension of the project.

After the exchange, workshops of transfer of knowledge and practices are held in each institution - both students and teachers are in charge.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

In front of the meeting the participants will be on the platform to explain their needs and expectations. So it is possible for the responsible school to prepare the meeting in detail.

How is participation in this activity going to benefit the involved participants?

The project focuses mainly on organizing learning / teaching / training activities, which are of the utmost importance for achieving project goals and final product achievements. Therefore, each LTTA activity will be organized following other three-step methodologies for the benefit of the participant involved.

Through these activities, we will facilitate intercultural communication and understanding, both for the general purpose of participating students in a multicultural environment, especially for students who have never had the chance to travel abroad before, giving them more knowledge about other European countries, allowing them to exchange ideas and opinions, thus improving communication and language skills. Also, for the specific purpose of this project, by organizing transnational events, students and teachers will be able to see other education systems, compare them and learn about the importance of professional orientation in each country and their place in the core curriculum.

The second reason is related to our opinion that the larger the scale of the project, the greater the impact it will have. By involving 5 schools in implementing this project, we ensure a better multiplication of its effects in a variety of areas through dissemination sessions. We also intend to cooperate in developing a final product that includes the experiences, chances and challenges on internships in different countries.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1o EPAL KARDITSAS / Greece	500-1999 km	7	2	2	3396.00 EUR
2	Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey	500-1999 km	7	2	2	3396.00 EUR
3	Tamsalu Gymnasium / Estonia	500-1999 km	7	2	2	3396.00 EUR
4	Zespol Szkolno-przedszkolny im. Jana Pawla II / Poland	500-1999 km	7	2	2	3396.00 EUR

### Group 1, Activity (C4 - Organization of an education fair)

Sending Organisation		Country of Venue
1o EPAL KARDITSAS / Greece		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	2	4

## Group of Participants - Budget

### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>2296.00 EUR</b>

**Group 2, Activity (C4 - Organization of an education fair)**

Sending Organisation		Country of Venue
Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	2	4

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>2296.00 EUR</b>

**Group 3, Activity (C4 - Organization of an education fair)**

Sending Organisation		Country of Venue
Tamsalu Gymnasium / Estonia		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	2	4

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>2296.00 EUR</b>

## Group 4, Activity (C4 - Organization of an education fair)

Sending Organisation	Country of Venue	
Zespół Szkolno-przedszkolny im. Jana Pawła II / Poland	Germany	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	2	4

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>2296.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	4400.00 EUR
Individual Support	9184.00 EUR
<b>Total Grant</b>	<b>13584.00 EUR</b>

## Activity Details (C5)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Chances and challenges for professional orientation in a young industrial area			
Leading Organisation		Participating Organisations	
Zespół Szkolno-przedszkolny im. Jana Pawła II		Goethe-Gymnasium an der Bergstraße Tamsalu Gymnasium 1o EPAL KARDITSAS Alibeykoy Mesleki ve Teknik Anadolu Lisesi	
Starting Period	Duration (days)	Country of Venue	
03-2021	7	Poland	

### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### Meeting in Rudniki (Poland) in March 2021

Two teachers and six students from each of the participating schools.

The situation in Kłodzko is very different from the situations in the former visited Towns. The region of Czestochowa is characterized on one hand by a high level of unemployment and on the other hand of a very common religious-tourism with Jasna Gora as main part. The Polish-Students will present the job-orientation on their school. In the last years it was an rising-up of new factories and plants in this area.

The Polish-Students will show their partners the economic area and the chances and challenges in Rudniki and surround.

The next step will be to prepare the final-meeting in Turkey on May.

The basic are the results from the former meetings.

#### Day 1 - Receiving participants

Induction and team building. Participants are given a tour of the school, attend common ice-breaking activities, present their school, education system, city and country and are given a tour of the city.

#### Day 2

Topic-related activities - workshops are organised in which the students present their results from the former meeting. These are assessed by host students and teachers, who will complete evaluation sheets based on set criteria - utility, ease of understanding, design, applicability etc.

#### Day 3

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

#### Day 4

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

Day 5 - Student projects are evaluated and feedback is provided by the trainer.

- Europass mobility documents are completed

- feedback forms are distributed to participants and completed.

- participation certificates are presented;

- final questionnaires will be applied

Throughout the week, cultural events or other team-building activities will be organised by the host, in order to strengthen the cohesion and cultural dimension of the project.

After the exchange, workshops of transfer of knowledge and practices are held in each institution - both students and teachers are in charge.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

In front of the meeting the participants will be on the platform to explain their needs and expectations. So it is possible for the responsible school to prepare the meeting in detail.

How is participation in this activity going to benefit the involved participants?

The project focuses mainly on organizing learning / teaching / training activities, which are of the utmost importance for achieving project goals and final product achievements. Therefore, each LTTA activity will be organized following other three-step methodologies for the benefit of the participant involved.

Through these activities, we will facilitate intercultural communication and understanding, both for the general purpose of participating students in a multicultural environment, especially for students who have never had the chance to travel abroad before, giving them more knowledge about other European countries, allowing them to exchange ideas and opinions, thus improving communication and language skills. Also, for the specific purpose of this project, by organizing transnational events, students and teachers will be able to see other education systems, compare them and learn about the importance of professional orientation in each country and their place in the core curriculum.

The second reason is related to our opinion that the larger the scale of the project, the greater the impact it will have. By involving 5 schools in implementing this project, we ensure a better multiplication of its effects in a variety of areas through dissemination sessions. We also intend to cooperate in developing a final product that includes the experiences, chances and challenges on internships in different countries.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1o EPAL KARDITSAS / Greece	500-1999 km	7	6	2	6120.00 EUR
2	Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey	500-1999 km	7	6	2	6120.00 EUR
3	Goethe-Gymnasium an der Bergstraße / Germany	500-1999 km	7	2	2	3396.00 EUR
4	Tamsalu Gymnasium / Estonia	500-1999 km	7	6	2	6120.00 EUR

### Group 1, Activity (C5 - Chances and challenges for professional orientation in a young industrial area)

Sending Organisation		Country of Venue
1o EPAL KARDITSAS / Greece		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 2, Activity (C5 - Chances and challenges for professional orientation in a young industrial area)**

Sending Organisation		Country of Venue
Alibeykoy Mesleki ve Teknik Anadolu Lisesi / Turkey		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 3, Activity (C5 - Chances and challenges for professional orientation in a young industrial area)**

Sending Organisation		Country of Venue
Goethe-Gymnasium an der Bergstraße / Germany		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	2	4

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	406.00 EUR	812.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>2296.00 EUR</b>

## Group 4, Activity (C5 - Chances and challenges for professional orientation in a young industrial area)

Sending Organisation	Country of Venue	
Tamsalu Gymnasium / Estonia	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	7700.00 EUR
Individual Support	14056.00 EUR
<b>Total Grant</b>	<b>21756.00 EUR</b>

## Activity Details (C6)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Economics and internship in an emerging economy			
Leading Organisation		Participating Organisations	
Alibeykoy Mesleki ve Teknik Anadolu Lisesi		Goethe-Gymnasium an der Bergstraße Zespół Szkolno-przedszkolny im. Jana Pawła II Tamsalu Gymnasium 1o EPAL KARDITSAS	
Starting Period	Duration (days)	Country of Venue	
05-2021	7	Turkey	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### Meeting in Istanbul (Turkey) May 2021

The educational system for vocational schools in Turkey is different from the systems in the other participant countries. It will be a new experience for the partners from the other countries to get an insight view of the different possibilities in vocational education in Turkey. The Turkish economy raises up very high in the first part of the 21st century and so a lot of qualified personal was needed.

Istanbul and its surrounding is an emerging metropolis with immense "pull factors" for the entire region.

Turkish students prepare visits of different companies in Istanbul for their partners from the other countries. In the Istanbul-Area great international and local companies are situated. But the "engines of the jobs" are the medium-sized enterprises in connection with the Near-East-Market.

#### Day 1 - Receiving participants

Induction and team building. Participants are given a tour of the school, attend common ice-breaking activities, present their school, education system, city and country.

Topic-related activities - workshops are organised in which the students present their results from the former meeting. These are assessed by host students and teachers, who will complete evaluation sheets based on set criteria - utility, ease of understanding, design, applicability etc..

Then a tour of the city will given.

#### Day 2

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

#### Day 3

Meeting at school and distribution to different groups of visitors.

Socializing projects in the evening.

#### Day 4

Meeting at school and prepare the final report.

Socializing projects in the evening.

Day 5 - Student projects are evaluated and feedback is provided by the trainer.

- Europass mobility documents are completed

- feedback forms are distributed to participants and completed.

- participation certificates are presented;

- final questionnaires will be applied

Throughout the week, cultural events or other team-building activities will be organised by the host, in order to strengthen the cohesion and cultural dimension of the project.

After the exchange, workshops of transfer of knowledge and practices are held in each institution - both students and teachers are in charge.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

In front of the meeting the participants will be on the platform to explain their needs and expectations. So it is possible for the responsible school to prepare the meeting in detail.

How is participation in this activity going to benefit the involved participants?

The project focuses mainly on organizing learning / teaching / training activities, which are of the utmost importance for achieving project goals and final product achievements. Therefore, each LTTA activity will be organized following other three-step methodologies for the benefit of the participant involved.

Through these activities, we will facilitate intercultural communication and understanding, both for the general purpose of participating students in a multicultural environment, especially for students who have never had the chance to travel abroad before, giving them more knowledge about other European countries, allowing them to exchange ideas and opinions, thus improving communication and language skills. Also, for the specific purpose of this project, by organizing transnational events, students and teachers will be able to see other education systems, compare them and learn about the importance of professional orientation in each country and their place in the core curriculum.

The second reason is related to our opinion that the larger the scale of the project, the greater the impact it will have. By involving 5 schools in implementing this project, we ensure a better multiplication of its effects in a variety of areas through dissemination sessions. We also intend to cooperate in developing a final product that includes the experiences, chances and challenges on internships in different countries.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1o EPAL KARDITSAS / Greece	500-1999 km	7	6	2	6120.00 EUR
2	Goethe-Gymnasium an der Bergstraße / Germany	500-1999 km	7	6	2	6120.00 EUR
3	Tamsalu Gymnasium / Estonia	500-1999 km	7	6	2	6120.00 EUR
4	Zespół Szkolno-przedszkolny im. Jana Pawła II / Poland	500-1999 km	7	6	2	6120.00 EUR

### Group 1, Activity (C6 - Economics and internship in an emerging economy)

Sending Organisation		Country of Venue
1o EPAL KARDITSAS / Greece		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 2, Activity (C6 - Economics and internship in an emerging economy)**

Sending Organisation	Country of Venue	
Goethe-Gymnasium an der Bergstraße / Germany	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 3, Activity (C6 - Economics and internship in an emerging economy)**

Sending Organisation		Country of Venue
Tamsalu Gymnasium / Estonia		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Group 4, Activity (C6 - Economics and internship in an emerging economy)

Sending Organisation	Country of Venue	
Zespół Szkolno-przedszkolny im. Jana Pawła II / Poland	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	8800.00 EUR
Individual Support	15680.00 EUR
<b>Total Grant</b>	<b>24480.00 EUR</b>





## Special Costs

## Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

## Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

## Follow Up

How are you going to assess if the project's objectives have been met?

After finishing the project every school have a conception for internships and assistance for higher- and lower-level-classes.

Students as “Job-Scouts” can bring their experiences to the next generation of “Job-Scouts” and to interested students from other schools in the area.

If the cooperation was very good and the schools have similar circumstances we can make a follow-project with single-mobilities for students and the host-schools can manage these activities.

So the European-Identity of the participants will increase.

Every participant of this project get the Europass and the other possibilities of this European-Program.

In information events, like the “Goebit” (on which professionals where presented) or the “Market of Opportunities” (on which the results of internships where presented) for students from our school and for young persons from outside the schools.

Companies will benefit from these activities, because the students will be able to make a better decision for their future on a job or in the university. Students with empathy for Europe in globalized world will be a benefit for the companies too.

All participants and the wider school community will have a more open-minded approach and attitude towards all members of the European community, and beyond. The impact will be far reaching, from children to parents, to the wider community and other schools. Involvement in this project will have a lasting impact on planning and policy in each school, reflecting a commitment to sustained European and global awareness beyond the lifespan of the project. Each school will be seen by its community as working towards becoming an active member of the international school community.

Impact on students

Activities are integrated into activities such facing real business life and learning literature, history, religion and social affairs and these activities will be done by arranging teams to search, read and prepare a report for presentation. It will first be presented in the own school and discussed before the latest form for international meeting. This will stimulate the students’ interest to being better in working life. Students of different ages and interests will learn to work together, develop teamwork, read and classify, express their own opinion on subject and this help understanding of different culture. Students will improve their communication, ICT and language skills, they will increase their awareness concerning civil issues preparing them to be European citizens living and interacting their ability of cooperating.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

#### Impact on Teachers and Institutions

Teachers will develop their personal and professional skills and also they can improve their career development through exchanging good products and developing teaching techniques in cooperation with other colleagues in European countries. Their exchanging ideas, thoughts, pedagogical and methodological material and observing lessons during the Project meetings will affect whole participants positively. Learning about different educational systems will give them new tools in their work, which will increase their motivation. The other benefit of cooperation is the trainees in each institution may volunteer to learn each other's language, especially on English as communication language. Furthermore the school staff will meet different cultures, learn to respect other cultures. The Project will promote cooperation between schools and nations, an Exchange of ideas and pedagogical approaches leading to the creation of a trans-national network and increasing the school's European dimension and prestige.

#### Impact on institutions

The project will promote cooperation between schools and nations, an exchange of ideas and pedagogical approaches leading to the creation of a trans-national network and increasing the schools' European dimension and prestige. The institutions involved will manage to create an inclusive environment which will help all learners achieve their full potential.

#### Impact on families and local community

We will utilize the website to spread the outcomes of the project; the classes will organize workshops and little shows for the audience of families

#### Curriculum Areas and Pedagogical Practice.

- Embedding a real global dimension into the school curriculum.
- Share and develop pedagogical practice through teacher exchanges and observations.
- Continuing Professional Development Portfolio informs future teaching and learning.
- Cluster meetings and local conferences about International links allows teachers to share and develop good practice.

#### Parent Links and Community Cohesion

- Students look at real social issues within their community and take part in a community project to enhance and clean up the environment.
- Through local press, school newspapers, international evenings and wider community aware of project and the role of being a dynamic and active citizen.



Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

For teachers and students the results are available in the intern learning-platforms like Microsoft 365 or Lo-Net2.

At the public presentations during the meetings and on special events the local communities and companies can profit from the results.

In cooperation with the agencies for employment these can participate from the results of the project. If they decide, that the results are so great to be brought to a greater community, they can published these in their own newspapers (like "Visigator", "Berufs- und Ausbildungsschlüssel" and so on) or can invite the students to the local-education fairs.

The government of Hessia and of the participant countries can publish the project in their own publications.

All interested pupils can join the Web-Page of the project.

We will take care, that the copyrights in all published results are granted.

Project schools

The school-administration, the councils of teachers and the representatives of the students and parents to implant these project-results in the curriculum of every participating school.

Communities and other schools

can participate on the results of this project and students from the participating schools can be "Job-Scouts" for support students from schools with special needs.

Local school-authority

can use the results for other schools in the area.

Companies

Will be closed to the school and can cooperate with the students and teachers to bring their aims and possibilities to this project.

Public

can participate on the results of this project in using the web-side, the newspapers and the home-pages of the schools.

European Dimension

see above (etwinning, data-base, Euro-Pass).

The documentations of the meetings and the cooperation on electronic-platforms will be published on the project web-page.

The results of the evaluations during the project and at its end will be published in a printed matter and in the Internet.

These results will be available on the European-Database too.

After the project-time you can measure in the following years how many students will take part of international and local internships.

If the drop-out-rate of students lower in the following years as before we will see it as a success.

Concret:

- Evaluation forms will be issued to all involved (students, staff etc.) during the project meetings.
- Observation of the behavior and the activities of the students during project work.
- Document analysis - The evaluation will also be made through the exchange of results with the partners, so that they will analyse the other's results and products and give their point of view
- Group discussions - with students / teachers. Some time during the meetings will be used to compare the planned objectives and the products of the activities, in order to review the following



objectives and activities. Project meetings will provide an opportunity to discuss progress and address issues that arise. Staff and students will be involved in this.

## Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

<b>File Name</b>	<b>File Size (kB)</b>
Declaration_on_honour_2019_2_20190320_183930.pdf	1,637

Please attach any other relevant documents.

<b>File Name</b>	<b>File Size (kB)</b>
Total Size (kB)	1,637



## Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: DE03 Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich

## Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

[http://ec.europa.eu/programmes/erasmus-plus/documents/eplusslink-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/eplusslink-eforms-privacy_en.htm)

- I agree with the Specific Privacy Statement on Data Protection